JAMF	DATE	CLASS

Guided Reading

networks

Civilizations of Korea, Japan, and Southeast Asia

Lesson 3 Medieval Japan

ESSENTIAL QUESTION

How do new ideas change the way people live?

Samurai and Shoguns

1.	Identifying When did the Japanese emperor move the capital to Heian-Kyo?
2.	Stating What were the samurai given in return for their services?
3.	Analyzing What did Bushido require of a samurai?
4.	Explaining Why did nobles form their own samurai armies?

Civilizations of Korea, Japan, and Southeast Asia

5. Summarizing Complete the following outline to summarize the reading of "Samurai and Shoguns."

I. Nobles Rise to Power A B C	III. Shoguns Assume Power A B C D
II. The Samurai and Their Code A B C D	IV. Mongol Attacks A B

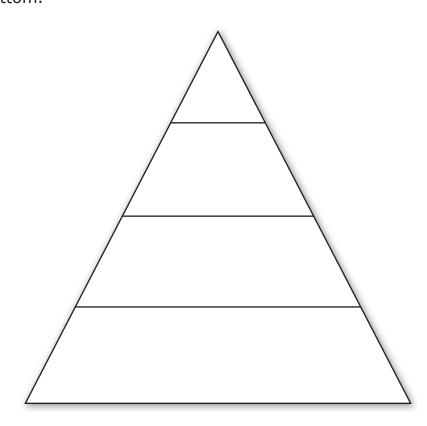
A Divided Japan

6. Predicting Read the first paragraph of the lesson. Consider what you have read about Japan so far. Then, write what you think will happen next in the space below. Next, read the entire passage to see if your prediction was right. Then write your reaction to what actually happened in the provided space.

Prediction	Reaction

Civilizations of Korea, Japan, and Southeast Asia

- **7. Explaining** How did the Ashikaga shogunate lead to a divided Japan?
- 8. Defining What is a daimyo?
- **9. Analyzing** What was the bond between samurai and daimyo?
- **10. Classifying** Fill in the diagram below. Put the people with the most wealth at the top. Put the poorest people at the bottom.



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Society under the Shoguns

11. Listing What did Japanese merchants trade? What did they receive in return?

Traded		
Bassiand		
Received		

12. Explaining Why did many artisans and merchants in Kyoto set up guilds?

Religion and the Arts

13. Determining Cause and Effect Japanese monks, artists, scribes, and traders visited China. What was the effect of these visits on Japan?

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14. Assessing Fill in the boxes below. Identify the needs that Shinto satisfied on the left. Identify the needs that Buddhism satisfied on the right.

Buddhism	Shinto

15. Explaining What were Noh plays used to teach?

16. Contrasting How were Buddhist temples different from Shinto shrines?